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ABSTRACT

A study was conducted at Miami-Dade Community College (M-DCC), to gather data on the citizenship, native language, and high school of origin of students attending the college as measures of acculturation in the population from which M-DCC draws its enrollment. Data from closing fall term enrollment files for 1981 through 1991 were used. Study findings included the following: (1) the total fall enrollment of Black non-Hispanic students decreased during the first half of the 1980's, from 6,975 in fall 1981 to 6,338 in fall 1985, and increased in the latter part of the decade to 10,664 in fall 1991 for an overall 10-year growth of 53%; (2) the percentage of Black non-Hispanic students who reported U.S. citizenship decreased rapidly in the early 1980's and then more slowly in the latter portion of the decade; (3) fall enrollment of Hispanic students increased from 20,596 in fall 1981 to 30,649 in fall 1991, an overall increase of 48.8%; (4) Spanish was reported as the native language by the majority of Hispanic M-DCC students across the 10-year period, although this percentage decreased steadily from 80.5% in fall 1981 to 68.2% in fall 1991; (5) the enrollment of White non-Hispanic students decreased by 10% from fall 1981 to fall 1985 and then grew slowly from fall 1985 to fall 1991; (6) over 90% of the White non-Hispanic group graduated from high school in the U.S., reported U.S. citizenship, and used English as their native language; and (7) the enrollment of Asian/Pacific Islander students decreased slightly between 1981 and 1983, and then increased each alternate fall for an overall increase of 79% from 664 to 1,189. Tables showing acculturation trends by ethnicity and campus are included. (AC)

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Institutional Research

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Miami-Dade Community College

ACCULTURATION AT MIAMI-DADE COMMUNITY COLLEGE FALL TERM 1981 THROUGH FALL TERM 1991

Research Report No. 93-05R

February 1993

Ron Vorp
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Miami-Dade Community College

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Acculturation at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Introduction

Acculturation is defined as "the transfer of culture from one ethnic group to another" (*Webster's Unabridged*) or "a merging of cultures as a result of prolonged contact" (*Webster's Ninth New Collegiate*). In relation to immigration, acculturation can be thought of as the degree to which the immigrant groups adopt the characteristics of the host country and also the degree to which the members of the host country adopt characteristics of the immigrant culture.

Even casual observation indicates Dade County is an area of high immigration. How this immigration contributes to the diversity of the Dade County population is reflected in several sources including *Miami Herald* articles (Wallace, 1991; Merzer, 1992) and a report by the United Way of Dade County (1991). This diversity provides many opportunities for cultural exchange, including opportunities for persons from other countries to adopt characteristics traditionally associated with the United States.

Because of M-DCC's location within this area, student enrollment may be expected to reflect different stages of acculturation. As an educational institution, M-DCC plays a role in the acculturation process by providing opportunities for students from differing cultural backgrounds to learn English and to acquire more knowledge of traditional U.S. culture.

A previous report (Vorp, 1988) provided a limited view of the diversity of students at M-DCC by examining three characteristics of Black non-Hispanic students from 1978 through 1987. In that report an "American/non-American" dichotomy was created based on citizenship, native language, and high school of origin. Black non-Hispanic students were classified as American Black if they were U.S. citizens, graduated from U.S. high

schools, and reported English as their native language. The results indicated that the percentage of Black non-Hispanic students who were classified as American Black decreased from 86% in Fall Term 1978 to 56% in Fall Term 1987.

The purpose of the present study is to expand on the previous report by investigating these three variables for all ethnic groups at M-DCC. Changes over time in the proportions of M-DCC students in the various categories might be viewed as measures of acculturation in the population from which M-DCC draws its enrollment. However, these measures have limitations. There is no available way of knowing how many of those who report U.S. citizenship are naturalized citizens. Thus the use of citizenship as a measure of acculturation represents a minimum of the actual in-migration. There is also no way of knowing how long the non-U.S. citizens have been in the U.S. They have retained their citizenship in other countries, suggesting relatively recent or at least first-generation immigrants. Native language may not be a clear measure of acculturation, especially in cases where two or more languages are learned simultaneously. The percentage who report receiving a U.S. high school diploma provides little information on acculturation as this alone gives no indication of the country of origin of these students. In addition, it is impossible to ascertain whether changes reflect actual changes in the population over time (acculturation) or changes in which individuals from stable subgroups within the population choose to attend M-DCC. A separate report will examine changes in these same characteristics among ethnic groups in the general Dade County population.

Beyond the scope of this study is the degree to which other cultures have influenced the traditional U.S. culture in Miami. For example, it does not address to what degree the Hispanic and Caribbean cultures have influenced curriculum in the primary and secondary schools and the meaning of "graduated from a high school in the U.S." where that high school may be predominantly Hispanic.

Methods

Data for this report were obtained from closing Fall Term enrollment files for 1981 through 1991. The original data contained in these files were obtained from student self-report on M-DCC's application form. Separate analyses are presented for native language, location of high school, and country of citizenship for the four major ethnic groups at M-DCC: Black non-Hispanic, Hispanic, White non-Hispanic and Asian. Results for Native Americans are omitted due to the potentially misleading percentage shifts resulting from changes in a relatively small number of students. College-wide and campus data are presented. Although Homestead Campus has not been a separate entity long enough to examine trends over time, Fall Term 1991 data are presented for future comparisons.

Results

College-Wide

Tables 1 through 4 present college-wide data for each of the four major ethnic groups at M-DCC for alternate Fall Terms, from 1981 through 1991. Table 1 contains data for Black non-Hispanics, Table 2 contains data for Hispanics, Table 3 contains data for White non-Hispanics, and Table 4 contains data for Asians. Data presented in these tables are:

a) total enrollment within ethnic groups at M-DCC;

b) the percentages of students who reported having graduated from a high school within the United States, having received a high school equivalence certificate within the United States or having graduated high school outside of the United States;

c) the six countries reported as the country of citizenship by the largest percentages of students, along with these percentages; and

d) the six languages reported as native language by the largest percentages of students, along with these percentages.

Note that in the case of citizenship and native language the category "Other" results from a combination of countries with a frequency ranking less than sixth, missing data, and countries coded as "Other" by M-DCC's coding system. The latter group explains why

in some cases fewer than 6 countries or languages are reported although an "Other" category is present.

Black Non-Hispanics

Table 1 shows that total Fall Term enrollment of Black non-Hispanic students at M-DCC decreased during the first half of the 1980's, from 6,975 in Fall Term 1981 to 6,338 in Fall Term 1985 and increased in the latter part of the decade to 10,664 in Fall Term 1991 for an overall ten year Fall Term enrollment growth of 53%.

The percentage of Black non-Hispanic students who reported having graduated high school within the U.S. showed a slight decrease, as did the percentage who reported having graduated outside of the U.S., while the percentage who reported having received a high school equivalency certificate within the U.S. increased slightly. The changes in proportion were all relatively small compared to the overall growth and indicate that the growth was fairly well balanced across these subgroups.

The percentage of Black non-Hispanic students who reported U.S. citizenship decreased rapidly in the early 1980's and then slowed in the latter portion of the decade. Overall, the proportions of Black non-Hispanic students who reported U.S. citizenship went from 73.8% in Fall Term 1981 to 58.3% in Fall Term 1991. Although there was an absolute growth in U.S. citizens from 5,148 in Fall Term 1981 to 6,217 in Fall Term 1991, a more rapid growth occurred among Black non-Hispanics who are citizens of countries other than the U.S. The five other countries consistently reported across the terms examined were the Caribbean countries of Haiti, Jamaica, Bahamas, British West Indies and Trinidad. The percentage of Black non-Hispanic students who reported Haitian citizenship showed the largest increase, from 10.6% in Fall Term 1981 to 18.6% in Fall Term 1991. The percentage who reported Jamaican citizenship also showed a considerable increase, from 7.9% in Fall Term 1981 to 12.3% in Fall Term 1991.

The increase in students with Haitian citizenship is also reflected in the percentage who reported French or Creole as their native language. These two languages together

were reported as native language by 11.5% of Black non-Hispanic students in Fall Term 1981 and by 19.4% in Fall Term 1991. The percentage who reported English as a primary language decreased from 86.3% in Fall Term 1981 to 78.7% in Fall Term 1991. The difference between the 7.6 percentage point decrease in students who reported English as their native language and the 15.5 percentage point decrease in students who reported U.S. citizenship reflects the enrollment growth among Black non-Hispanic students from the English speaking Caribbean countries.

Taken together the data in Table 1 support the finding from the earlier report (Vorp, 1988) that to a large extent the growth in enrollment of Black non-Hispanics at M-DCC can be attributed to an increase in enrollment of non-U.S. citizens. The data also show that the increase has been continuing since the latest period covered in that report, Fall Term 1987.

All of these data suggest that M-DCC plays a role in the acculturation process by providing educational opportunities for Black non-Hispanic students who are recent immigrants, who graduated high school outside of the U.S., and who have a primary language other than English. Although the proportion of U.S. citizens has been decreasing, the proportion who reported having graduated high school in the U.S. or having received a high school equivalency certificate in the U.S. has been increasing. This indicates that much of the in-migration accounting for the growth in enrollment of Black non-Hispanics at M-DCC occurs prior to high school graduation. This in turn suggests that the primary and secondary schools play a significant role in the acculturation process.

Hispanics

Table 2 shows that the Fall Term enrollment of Hispanic students at M-DCC increased from 20,596 in Fall Term 1981 to 30,649 in Fall Term 1991, an overall increase of 48.8%. The remainder of the table examines this growth in more detail.

The proportions of Hispanic students who reported having graduated high school within the United States, having received a high school equivalency within the United

States, or having graduated from a high school outside of the United States remained relatively stable between Fall Term 1981 and Fall Term 1991. This indicates that the enrollment growth occurred fairly evenly among these three subgroups.

The percentage of Hispanic students who reported U.S. citizenship decreased from 51.4% in Fall Term 1981 to 48.4% in Fall Term 1983 and increased each alternate Fall Term since then to 54.6% in Fall Term 1991. The percentage of Hispanic students who reported Cuban citizenship increased slightly from 30.4% in Fall Term 1981 to 31.0% in Fall Term 1983, and then decreased each alternate Fall Term to 17.4% in Fall Term 1991. The difference between the overall 3.2 percentage point increase in students who reported U.S. citizenship and the 13.0 percentage point decrease in students who reported Cuban citizenship was accounted for by a more rapid enrollment growth among students who reported citizenship of other countries, primarily Nicaragua, Columbia and Peru.

Spanish remained the native language reported by the majority of Hispanic M-DCC students across the ten year period, although this percentage decreased steadily from 80.5% in Fall Term 1981 to 68.2% in Fall Term 1991. In absolute numbers, M-DCC had 4,372 more native Spanish speaking Hispanic students in 1991 than in 1981, but this was offset by a more rapid growth among students who reported English as their native language. The overall percentage who reported English as their native language increased from 18.8% in Fall Term 1981 to 31.0% in Fall Term 1991. In absolute numbers, there were 5,650 more native English speaking Hispanic students enrolled in the Fall Term 1991.

The data presented in Table 2 raise several possibilities relating to acculturation among Hispanics enrolled at M-DCC. The higher proportion of Hispanic students who reported citizenship in Latin American countries other than Cuba indicates that enrollment growth has been most rapid among this group and suggests that many of these are recent immigrants. This growth has more than offset the decrease in both the absolute number and proportion of students who reported Cuban citizenship. As a result, the proportion of Hispanic students who reported U.S. citizenship did not increase to the degree that

Cuban citizenship decreased. However, in absolute numbers, the 51.4% who reported U.S. citizenship in 1981 represent 10,586 students and the 54.6% who reported U.S. citizenship in 1991 represent 16,734 students, an overall enrollment increase of 58%.

The increase in Hispanic students who reported U.S. citizenship and the decrease in those who reported Cuban citizenship may reflect more Cuban-Americans attaining U.S. citizenship or more U.S. born children of earlier Cuban immigrants. The fact that the large influx of Cubans to the Miami area began in the early 1960's, and the fact that there has been an increase in the proportion of Hispanics who reported English as their native language lends support to the latter possibility. In either case, it appears that the characteristics of the Hispanic population at M-DCC have changed over the period studied, as those of Cuban descent have become more acculturated and other Latin American cultures have emerged in Miami.

White Non-Hispanics

Table 3 shows that the enrollment of White non-Hispanic students at M-DCC decreased by 10% from Fall Term 1981 to Fall Term 1985 and then grew relatively slowly from Fall Term 1985 to Fall Term 1991. The White non-Hispanic M-DCC students are a rather homogenous group. During the period examined in this report, the percentage who reported having graduated high school in the U.S. or having received a high school equivalency certificate in the U.S. was over 90%. Additionally, 90% or more reported U.S. citizenship, and over 90% reported English as their native language. However, the Fall Term 1985 to Fall Term 1991 data indicate that this may be gradually changing and White non-Hispanics students at M-DCC may represent a more culturally diverse population in the future.

The small enrollment increases which occurred are primarily among students who are non-U.S. citizens. There were not substantial increases among students from any particular country. In Fall Term 1991 the country of citizenship reported by the second highest percentage of White non-Hispanic M-DCC students was Brazil and still only accounted for 1% of the total White non-Hispanic enrollment. The largest proportional

increases were among students in the "Other" category which was made up of countries that were represented individually by less than 0.6% of the total White non-Hispanic countries, for example France (0.2%) and Italy (0.2%).

The percentage of White non-Hispanic M-DCC students who reported English as their native language also decreased over the period examined while enrollment of students who reported a native language other than English increased. The largest enrollment increases were among students who reported Spanish as their native language.

Asian/Pacific Islander

Data in Table 4 show that Fall Term enrollment of M-DCC students who reported their ethnicity as Asian/Pacific Islander decreased slightly from Fall Term 1981 to Fall Term 1983 and increased each alternate Fall Term for an overall increase from 664 students in Fall Term 1981 to 1,189 in Fall Term 1991, a 79% increase.

The percentage of Asian M-DCC students who reported having graduated from a U.S. high school also decreased from 38.8% in Fall Term 1981 to 35.4% in Fall Term 1983, and then increased to 45.8% in Fall Term 1991.

The percentage of Asian M-DCC students who reported U.S. citizenship increased each of the alternate Fall Terms for an overall increase from 18.2% in Fall Term 1981 to 28.3% in Fall Term 1991. Jamaica and Pakistan were the two countries reported as country of citizenship most consistently by the remainder of Asian M-DCC students.

The percentage of Asian students who reported English as a native language decreased during the first part of the period studied from 37.5% in Fall Term 1981 to 34.4% in Fall Term 1985 and increased each alternate Fall Term to 47.1% in Fall Term 1991.

Together the data on Asian/Pacific Islander students at M-DCC indicate that as this pool of students grows, much of the growth is due to Asian students who are farther along

in the acculturation process. This is reflected in the increasing percentage of students who have received a high school diploma in the U.S., report English as a native language, and are U.S. citizens.

Campus Trends

Tables 5 through 8 show comparable data at the North Campus, Tables 9 through 12 for the Kendall Campus, Table 13 through 16 for the Wolfson Campus and 17 through 20 for the Medical Center Campus. Table 21 shows data for all ethnic groups at the Homestead Campus for Fall Term 1991 for comparison purposes. Overall, the trends over time at the separate campuses resemble the college-wide trends.

Among Black non-Hispanics, the rapid decrease in the percentage of U.S. citizens and of native English speaking students during the early 1980's also occurred at North Campus and Kendall Campus. The decrease stabilized more during the latter portion of the decade at the Wolfson Campus, while at Medical Center Campus the downward trend persisted more than at the other campuses.

The percentage of native English speaking Hispanic students increased fairly consistently across all campuses over the period examined. The percentage of Hispanic students who were U.S. citizens decreased during the early 1980's, most noticeably at Wolfson Campus, and increased afterwards. The percentage of native English speaking Hispanic students and the percentage who were U.S. citizens was consistently highest at Kendall Campus and lowest at Wolfson Campus.

Among White non-Hispanics, the percentage of U.S. citizens and native English speakers was also consistently lower at Wolfson Campus. At the individual campuses, these percentages decreased slightly over the period examined, which may indicate an increasing diversity among this group in the future.

The percentage of Asian students who are native English speakers and the percentage who are U.S. citizens increased fairly steadily at North Campus and at Kendall Campus in the latter 1980's. The small numbers at Wolfson Campus and at Medical Center Campus make it difficult to detect any overall trends which may be reflected in percentage changes.

Table 1

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Black Non-Hispanic Students
College-Wide

High School Location

Fall 1981 Enrolled = 6,975		Fall 1983 Enrolled = 6,384		Fall 1985 Enrolled = 6,338		Fall 1987 Enrolled = 7,053		Fall 1989 Enrolled = 8,125		Fall 1991 Enrolled = 10,664	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	72.2	U.S.	70.8	U.S.	68.1	U.S.	69.6	U.S.	70.0	U.S.	70.7
H.S. Equiv.	8.3	H.S. Equiv.	8.2	H.S. Equiv.	10.0	H.S. Equiv.	10.3	H.S. Equiv.	10.1	H.S. Equiv.	11.2
Other	19.5	Other	21.0	Other	21.9	Other	20.1	Other	19.9	Other	18.1

Country of Citizenship

Fall 1981 Enrolled = 6,975		Fall 1983 Enrolled = 6,384		Fall 1985 Enrolled = 6,338		Fall 1987 Enrolled = 7,053		Fall 1989 Enrolled = 8,125		Fall 1991 Enrolled = 10,664	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	73.8	U.S.	67.0	U.S.	60.6	U.S.	59.2	U.S.	58.8	U.S.	58.3
Haiti	10.6	Haiti	12.8	Haiti	17.8	Haiti	17.9	Haiti	16.9	Haiti	18.6
Jamaica	7.9	Jamaica	10.4	Jamaica	11.5	Jamaica	12.5	Jamaica	12.9	Jamaica	12.3
Bahamas	2.1	Bahamas	2.9	Bahamas	2.9	Bahamas	3.2	Bahamas	3.8	Bahamas	4.1
Nigeria	1.9	Nigeria	1.9	Nigeria	1.4	Br. West Ind.	1.4	Br. West Ind.	1.7	Br. West Ind.	1.3
Br. West Ind.	0.9	Br. West Ind.	0.9	Trinidad	1.2	Trinidad	1.2	Trinidad	1.3	Trinidad	1.2
Other	2.8	Other	4.1	Other	4.6	Other	4.6	Other	4.6	Other	4.2

Native Language

Fall 1981 Enrolled = 6,975		Fall 1983 Enrolled = 6,384		Fall 1985 Enrolled = 6,338		Fall 1987 Enrolled = 7,053		Fall 1989 Enrolled = 8,125		Fall 1991 Enrolled = 10,664	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	86.3	English	83.7	English	79.5	English	79.6	English	80.1	English	78.7
French	10.1	French	11.7	French	15.8	French	15.0	French	13.6	French	13.1
Creole	1.4	Creole	1.2	Creole	2.4	Creole	3.3	Creole	4.3	Creole	6.3
Yoru	0.5	Yoru	0.3	Yoru	0.3	Spanish	0.6	Spanish	0.7	Spanish	0.9
Arabic	0.1	Tigrina	0.1	Spanish	0.3	Dutch	0.1	Dutch	0.3	Dutch	0.2
Dutch	0.1	Igbo	0.1	Arabic	0.1	Yoru	0.1	Yoru	0.1	Yoru	0.1
Other	1.5	Other	2.9	Other	1.6	Other	1.3	Other	0.9	Other	0.7

Table 2

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Hispanic Students
College-Wide

High School Location

Fall 1981 Enrolled = 20,596		Fall 1983 Enrolled = 21,651		Fall 1985 Enrolled = 21,439		Fall 1987 Enrolled = 24,056		Fall 1989 Enrolled = 26,959		Fall 1991 Enrolled = 30,649	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	70.3	U.S.	70.5	U.S.	70.7	U.S.	69.4	U.S.	69.0	U.S.	69.5
H.S. Equiv.	8.1	H.S. Equiv.	10.0	H.S. Equiv.	10.9	H.S. Equiv.	11.8	H.S. Equiv.	9.6	H.S. Equiv.	10.0
Other	21.6	Other	19.5	Other	18.4	Other	18.8	Other	21.4	Other	20.5

Country of Citizenship

Fall 1981 Enrolled = 20,596		Fall 1983 Enrolled = 21,651		Fall 1985 Enrolled = 21,439		Fall 1987 Enrolled = 24,056		Fall 1989 Enrolled = 26,959		Fall 1991 Enrolled = 30,649	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	51.4	U.S.	48.4	U.S.	49.3	U.S.	51.8	U.S.	52.8	U.S.	54.6
Cuba	30.4	Cuba	31.0	Cuba	26.6	Cuba	21.7	Cuba	18.3	Cuba	17.4
Colombia	4.7	Colombia	5.4	Nicaragua	6.5	Nicaragua	7.8	Nicaragua	9.1	Nicaragua	7.6
Venezuela	3.5	Venezuela	3.4	Colombia	5.3	Colombia	5.6	Colombia	5.4	Colombia	5.3
Nicaragua	1.8	Nicaragua	2.8	Venezuela	2.6	Venezuela	1.9	Peru	2.4	Peru	2.9
Ecuador	1.1	Peru	1.2	Peru	1.4	Peru	1.9	Venezuela	1.7	Venezuela	1.6
Other	7.1	Other	7.8	Other	8.3	Other	9.3	Other	10.3	Other	10.6

Native Language

Fall 1981 Enrolled = 20,596		Fall 1983 Enrolled = 21,651		Fall 1985 Enrolled = 21,439		Fall 1987 Enrolled = 24,056		Fall 1989 Enrolled = 26,959		Fall 1991 Enrolled = 30,649	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Spanish	80.5	Spanish	77.9	Spanish	74.7	Spanish	71.1	Spanish	68.9	Spanish	68.2
English	18.8	English	20.9	English	24.5	English	28.2	English	30.3	English	31.0
French	0.1	Portuguese	0.1	French	0.1	Portuguese	0.2	Portuguese	0.2	Portuguese	0.3
Portuguese	0.1	French	0.1	Portuguese	0.1	French	0.1	French	0.2	French	0.1
Dutch	0.0	Chinese	0.0	Arabic	0.0	Dutch	0.0	Arabic	0.0	Russian	0.0
Arabic	0.0	Hebrew	0.0	Dutch	0.0	Arabic	0.0	Dutch	0.0	Arabic	0.0
Other	0.5	Other	1.0	Other	0.6	Other	0.4	Other	0.4	Other	0.4

Table 3

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

White Non-Hispanic Students
College-Wide

High School Location

Fall 1981 Enrolled = 13,935		Fall 1983 Enrolled = 13,203		Fall 1985 Enrolled = 12,544		Fall 1987 Enrolled = 12,739		Fall 1989 Enrolled = 12,933		Fall 1991 Enrolled = 12,964	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	86.3	U.S.	85.9	U.S.	86.3	U.S.	85.5	U.S.	84.1	U.S.	82.6
H.S. Equiv.	7.2	H.S. Equiv.	8.0	H.S. Equiv.	7.9	H.S. Equiv.	8.4	H.S. Equiv.	8.7	H.S. Equiv.	9.9
Other	6.5	Other	6.1	Other	5.8	Other	6.1	Other	7.2	Other	7.5

Country of Citizenship

Fall 1981 Enrolled = 13,935		Fall 1983 Enrolled = 13,203		Fall 1985 Enrolled = 12,544		Fall 1987 Enrolled = 12,739		Fall 1989 Enrolled = 12,933		Fall 1991 Enrolled = 12,964	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	92.6	U.S.	92.9	U.S.	92.4	U.S.	91.6	U.S.	90.5	U.S.	90.0
Iran	1.1	Jamaica	1.0	Jamaica	0.9	Jamaica	1.0	Jamaica	0.9	Brazil	1.0
Canada	0.9	Canada	0.8	Canada	0.7	Canada	0.7	Canada	0.7	Jamaica	0.9
Jamaica	0.8	Great Brit.	0.5	Iran	0.6	Great Brit.	0.5	Brazil	0.7	Canada	0.7
U.S.S.R.	0.5	Iran	0.4	Great Brit.	0.5	Iran	0.5	Great Brit.	0.6	U.S.S.R.	0.7
Great Brit.	0.4	U.S.S.R.	0.3	Israel	0.4	Brazil	0.4	Iran	0.5	Great Brit.	0.6
Other	3.7	Other	4.1	Other	4.5	Other	5.3	Other	6.1	Other	6.1

Native Language

Fall 1981 Enrolled = 13,935		Fall 1983 Enrolled = 13,203		Fall 1985 Enrolled = 12,544		Fall 1987 Enrolled = 12,739		Fall 1989 Enrolled = 12,933		Fall 1991 Enrolled = 12,964	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	93.7	English	94.2	English	93.8	English	93.0	English	92.3	English	91.7
Arabic	0.9	Arabic	0.7	Spanish	0.8	Spanish	1.7	Spanish	1.7	Spanish	2.2
French	0.7	French	0.6	Arabic	0.8	French	0.8	French	1.0	Portuguese	1.1
Persian	0.6	Portuguese	0.4	French	0.7	Arabic	0.7	Arabic	0.8	French	0.8
Russian	0.6	Russian	0.3	Portuguese	0.4	Portuguese	0.5	Portuguese	0.7	Russian	0.7
Spanish	0.3	Spanish	0.3	Hebrew	0.4	Hebrew	0.4	Russian	0.5	Arabic	0.6
Other	3.2	Other	3.5	Other	3.1	Other	2.9	Other	3.0	Other	2.9

Table 4

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Asian Students
College-Wide

High School Location

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 651		Fall 1985 Enrolled = 847		Fall 1987 Enrolled = 960		Fall 1989 Enrolled = 1,050		Fall 1991 Enrolled = 1,189	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	38.8	U.S.	35.4	U.S.	35.8	U.S.	39.4	U.S.	45.7	U.S.	45.8
H.S. Equiv.	2.9	H.S. Equiv.	6.1	H.S. Equiv.	5.4	H.S. Equiv.	5.2	H.S. Equiv.	5.5	H.S. Equiv.	6.8
Other	58.3	Other	58.5	Other	58.8	Other	55.4	Other	48.8	Other	47.4

Country of Citizenship

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 651		Fall 1985 Enrolled = 847		Fall 1987 Enrolled = 960		Fall 1989 Enrolled = 1,050		Fall 1991 Enrolled = 1,189	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	18.2	U.S.	18.9	Pakistan	20.0	U.S.	20.5	U.S.	23.6	U.S.	28.3
Jamaica	16.6	Jamaica	15.1	U.S.	16.1	Pakistan	15.4	Jamaica	11.6	Pakistan	9.4
Iran	11.1	Pakistan	10.0	Jamaica	12.0	Jamaica	9.5	Pakistan	9.4	Jamaica	8.7
Vietnam	6.9	Vietnam	7.7	Iran	7.6	Iran	5.2	Philippines	6.1	Philippines	6.0
Pakistan	5.3	Iran	5.4	Vietnam	4.8	Vietnam	5.2	Vietnam	4.7	Trinidad	4.9
India	3.8	China	4.9	India	3.4	Philippines	4.1	Trinidad	4.2	India	4.8
Other	38.1	Other	38.0	Other	36.1	Other	40.1	Other	40.4	Other	37.9

Native Language

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 651		Fall 1985 Enrolled = 847		Fall 1987 Enrolled = 960		Fall 1989 Enrolled = 1,050		Fall 1991 Enrolled = 1,189	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	37.5	English	35.6	English	34.4	English	37.4	English	46.3	English	47.1
Chinese	11.4	Chinese	12.1	Urdu	18.8	Urdu	14.6	Chinese	11.0	Chinese	10.2
Arabic	8.9	Urdu	8.3	Chinese	9.1	Chinese	10.3	Urdu	7.9	Urdu	8.1
Persian	7.2	Arabic	7.1	Arabic	5.0	Vietnamese	5.9	Vietnamese	4.3	Japanese	3.7
Vietnamese	6.3	Vietnamese	6.9	Vietnamese	5.0	Arabic	3.8	Arabic	4.1	Vietnamese	3.4
Urdu	4.5	Persian	3.5	Persian	4.0	Persian	3.0	Japanese	3.4	Korean	2.8
Other	24.2	Other	26.5	Other	23.7	Other	25.0	Other	23.0	Other	24.7

Table 5

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Black Non-Hispanic Students
North Campus

High School Location

Fall 1981 Enrolled = 4,196		Fall 1983 Enrolled = 3,729		Fall 1985 Enrolled = 3,534		Fall 1987 Enrolled = 4,028		Fall 1989 Enrolled = 4,507		Fall 1991 Enrolled = 5,672	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	73.4	U.S.	72.9	U.S.	69.5	U.S.	71.8	U.S.	71.7	U.S.	72.2
H.S. Equiv.	6.9	H.S. Equiv.	7.5	H.S. Equiv.	9.2	H.S. Equiv.	9.2	H.S. Equiv.	9.4	H.S. Equiv.	10.7
Other	19.7	Other	19.6	Other	21.3	Other	19.0	Other	18.9	Other	17.1

Country of Citizenship

Fall 1981 Enrolled = 4,196		Fall 1983 Enrolled = 3,729		Fall 1985 Enrolled = 3,534		Fall 1987 Enrolled = 4,028		Fall 1989 Enrolled = 4,507		Fall 1991 Enrolled = 5,672	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	73.7	U.S.	68.2	U.S.	60.8	U.S.	59.3	U.S.	59.9	U.S.	57.8
Haiti	10.7	Haiti	11.3	Haiti	17.3	Haiti	18.2	Haiti	16.9	Haiti	19.2
Jamaica	7.4	Jamaica	10.4	Jamaica	11.3	Jamaica	12.2	Jamaica	13.0	Jamaica	12.2
Nigeria	2.4	Bahamas	3.2	Bahamas	3.1	Bahamas	3.5	Bahamas	3.7	Bahamas	4.4
Bahamas	2.2	Nigeria	2.5	Nigeria	2.0	Br. West Ind.	1.6	Br. West Ind.	1.4	Br. West Ind.	1.3
Br. West Ind.	0.8	Br. West Ind.	0.9	Trinidad	1.2	Trinidad	1.0	Trinidad	1.0	Trinidad	1.1
Other	2.8	Other	3.5	Other	4.3	Other	4.2	Other	4.1	Other	4.0

Native Language

Fall 1981 Enrolled = 4,196		Fall 1983 Enrolled = 3,729		Fall 1985 Enrolled = 3,534		Fall 1987 Enrolled = 4,028		Fall 1989 Enrolled = 4,507		Fall 1991 Enrolled = 5,672	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	85.8	English	84.7	English	79.3	English	79.4	English	80.3	English	78.8
French	10.1	French	10.0	French	15.1	French	14.8	French	13.1	French	12.5
Creole	1.4	Creole	1.6	Creole	2.9	Creole	3.7	Creole	4.5	Creole	7.0
Yoru	0.6	Yoru	0.5	Spanish	0.4	Spanish	0.5	Spanish	0.8	Spanish	0.9
Arabic	0.1	Tigrina	0.2	Yoru	0.4	Dutch	0.1	Dutch	0.2	Dutch	0.1
Dutch	0.1	Igbo	0.2	Urdu	0.1	Yoru	0.1	Tigrina	0.1	Tigrina	0.1
Other	1.9	Other	2.8	Other	1.8	Other	1.4	Other	1.0	Other	0.6

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Table 6

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Hispanic Students
North Campus

High School Location

Fall 1981 Enrolled = 6,095		Fall 1983 Enrolled = 6,034		Fall 1985 Enrolled = 5,565		Fall 1987 Enrolled = 5,599		Fall 1989 Enrolled = 6,104		Fall 1991 Enrolled = 6,860	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	76.4	U.S.	75.9	U.S.	73.6	U.S.	74.0	U.S.	72.5	U.S.	71.1
H.S. Equiv.	8.4	H.S. Equiv.	10.0	H.S. Equiv.	11.8	H.S. Equiv.	11.6	H.S. Equiv.	10.2	H.S. Equiv.	10.2
Other	15.2	Other	14.1	Other	14.6	Other	14.4	Other	17.3	Other	18.7

Country of Citizenship

Fall 1981 Enrolled = 6,095		Fall 1983 Enrolled = 6,034		Fall 1985 Enrolled = 5,565		Fall 1987 Enrolled = 5,599		Fall 1989 Enrolled = 6,104		Fall 1991 Enrolled = 6,860	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	52.0	U.S.	48.2	U.S.	48.5	U.S.	52.2	U.S.	53.1	U.S.	52.8
Cuba	32.7	Cuba	34.0	Cuba	31.0	Cuba	27.2	Cuba	23.6	Cuba	23.8
Colombia	4.8	Colombia	6.1	Colombia	5.8	Colombia	6.3	Colombia	6.2	Colombia	5.7
Venezuela	2.1	Venezuela	2.4	Nicaragua	3.7	Nicaragua	3.0	Nicaragua	4.4	Nicaragua	3.8
Domin. Rep.	1.2	Domin. Rep.	1.2	Venezuela	1.9	Domin. Rep.	1.5	Peru	2.1	Peru	2.5
Ecuador	1.2	Peru	1.1	Domin. Rep.	1.4	Peru	1.5	Domin. Rep.	1.7	Domin. Rep.	2.4
Other	6.0	Other	7.0	Other	7.7	Other	8.3	Other	8.9	Other	9.0

Native Language

Fall 1981 Enrolled = 6,095		Fall 1983 Enrolled = 6,034		Fall 1985 Enrolled = 5,565		Fall 1987 Enrolled = 5,599		Fall 1989 Enrolled = 6,104		Fall 1991 Enrolled = 6,860	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Spanish	80.8	Spanish	77.7	Spanish	76.9	Spanish	73.9	Spanish	72.5	Spanish	72.6
English	18.4	English	20.3	English	21.9	English	25.4	English	26.8	English	26.9
French	0.1	French	0.2	French	0.2	Portuguese	0.1	Portuguese	0.2	Portuguese	0.2
Portuguese	0.1	Portuguese	0.1	Portuguese	0.1	French	0.1	French	0.2	French	0.1
Dutch	0.0	Chinese	0.0	Chinese	0.0	Dutch	0.0	Creole	0.0	Arabic	0.0
Persian	0.0	Brazil	0.0	Dutch	0.0	Hebrew	0.0	Hebrew	0.0	Hebrew	0.0
Other	0.6	Other	1.7	Other	0.9	Other	0.5	Other	0.3	Other	0.2

Table 7

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

White Non-Hispanic Students
North Campus

High School Location

Fall 1981 Enrolled = 4,339		Fall 1983 Enrolled = 3,532		Fall 1985 Enrolled = 3,305		Fall 1987 Enrolled = 3,231		Fall 1989 Enrolled = 3,048		Fall 1991 Enrolled = 2,593	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	85.2	U.S.	84.0	U.S.	83.0	U.S.	82.8	U.S.	82.5	U.S.	81.0
H.S. Equiv.	7.9	H.S. Equiv.	9.6	H.S. Equiv.	9.6	H.S. Equiv.	9.6	H.S. Equiv.	9.4	H.S. Equiv.	10.9
Other	6.9	Other	6.4	Other	7.4	Other	7.6	Other	8.1	Other	8.1

Country of Citizenship

Fall 1981 Enrolled = 4,339		Fall 1983 Enrolled = 3,532		Fall 1985 Enrolled = 3,305		Fall 1987 Enrolled = 3,231		Fall 1989 Enrolled = 3,048		Fall 1991 Enrolled = 2,593	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	91.9	U.S.	92.5	U.S.	90.3	U.S.	89.4	U.S.	89.2	U.S.	89.1
Iran	2.0	Canada	0.9	Jamaica	0.9	Iran	0.8	Canada	1.0	Canada	0.8
Canada	1.1	Iran	0.9	Iran	0.9	Cuba	0.8	Cuba	0.8	Jamaica	0.7
Jamaica	0.7	Jamaica	0.7	Canada	0.8	Canada	0.8	Iran	0.8	Cuba	0.7
Lebanon	0.5	Great Brit.	0.5	Israel	0.7	Haiti	0.7	Israel	0.6	Iran	0.7
Israel	0.4	Lebanon	0.4	Lebanon	0.5	Jamaica	0.7	Jamaica	0.6	Haiti	0.7
Other	3.4	Other	4.1	Other	5.9	Other	6.8	Other	7.0	Other	7.3

Native Language

Fall 1981 Enrolled = 4,339		Fall 1983 Enrolled = 3,532		Fall 1985 Enrolled = 3,305		Fall 1987 Enrolled = 3,231		Fall 1989 Enrolled = 3,048		Fall 1991 Enrolled = 2,593	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	92.4	English	92.0	English	90.2	English	89.3	English	88.9	English	89.1
Arabic	1.4	Arabic	1.1	Spanish	2.1	Spanish	3.1	Spanish	3.6	Spanish	3.7
Persian	1.2	French	0.8	Arabic	1.4	French	1.3	Arabic	1.3	French	1.2
French	0.8	Persian	0.6	French	0.9	Arabic	1.1	French	1.2	Arabic	1.0
Spanish	0.6	Portuguese	0.6	Hebrew	0.8	Hebrew	0.6	Hebrew	0.7	Portuguese	0.7
Farsi	0.5	Hebrew	0.5	Urdu	0.4	Dutch	0.4	Portuguese	0.6	Hebrew	0.6
Other	3.1	Other	4.4	Other	4.2	Other	4.2	Other	3.7	Other	3.7

Table 8

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Asian Students
North Campus

High School Location

Fall 1981 Enrolled = 246		Fall 1983 Enrolled = 242		Fall 1985 Enrolled = 366		Fall 1987 Enrolled = 344		Fall 1989 Enrolled = 323		Fall 1991 Enrolled = 372	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	30.9	U.S.	28.1	U.S.	26.5	U.S.	34.6	U.S.	41.2	U.S.	42.5
H.S. Equiv.	3.3	H.S. Equiv.	5.8	H.S. Equiv.	3.8	H.S. Equiv.	3.5	H.S. Equiv.	5.9	H.S. Equiv.	7.0
Other	65.8	Other	66.1	Other	69.7	Other	61.9	Other	52.9	Other	50.5

Country of Citizenship

Fall 1981 Enrolled = 246		Fall 1983 Enrolled = 242		Fall 1985 Enrolled = 366		Fall 1987 Enrolled = 344		Fall 1989 Enrolled = 323		Fall 1991 Enrolled = 372	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	16.7	U.S.	16.1	Pakistan	32.0	Pakistan	25.6	U.S.	22.3	U.S.	24.7
Iran	15.9	Pakistan	15.7	U.S.	11.2	U.S.	16.3	Pakistan	14.2	Pakistan	17.5
Pakistan	11.0	Jamaica	8.7	Jamaica	6.8	Jamaica	5.5	Jamaica	5.9	Jamaica	7.8
Jamaica	9.3	China	6.6	Iran	6.6	Philippines	5.2	Vietnam	5.9	Hong Kong	4.3
Vietnam	6.1	Vietnam	6.2	Vietnam	4.4	Iran	4.9	China	4.3	Philippines	4.0
Chinese	4.1	India	5.8	India	3.6	Hong Kong	4.7	Philippines	4.0	Japan	3.8
Other	36.9	Other	40.9	Other	35.4	Other	37.8	Other	43.4	Other	37.9

Native Language

Fall 1981 Enrolled = 246		Fall 1983 Enrolled = 242		Fall 1985 Enrolled = 366		Fall 1987 Enrolled = 344		Fall 1989 Enrolled = 323		Fall 1991 Enrolled = 372	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	28.9	English	24.4	Urdu	29.8	English	28.2	English	36.8	English	42.7
Chinese	12.6	Chinese	15.7	English	23.8	Urdu	23.8	Chinese	17.0	Urdu	13.7
Persian	9.8	Urdu	12.0	Chinese	9.3	Chinese	12.5	Urdu	12.1	Chinese	11.6
Urdu	8.9	Arabic	7.0	Arabic	5.7	Vietnamese	4.4	Vietnamese	5.3	Japanese	3.8
Arabic	8.1	Vietnamese	7.0	Vietnamese	4.9	Arabic	3.8	Bengali	3.1	Korean	3.5
Vietnamese	6.5	Indonesian	5.0	Indonesian	3.3	Indonesian	3.2	Korean	3.1	Vietnamese	3.5
Other	25.2	Other	28.9	Other	23.2	Other	24.1	Other	22.6	Other	21.2

Table 9

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Black Non-Hispanic Students
Kendall Campus

High School Location

Fall 1981 Enrolled = 1,041		Fall 1983 Enrolled = 1,007		Fall 1985 Enrolled = 1,088		Fall 1987 Enrolled = 1,119		Fall 1989 Enrolled = 1,423		Fall 1991 Enrolled = 1,669	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	72.8	U.S.	74.4	U.S.	72.5	U.S.	74.0	U.S.	73.2	U.S.	70.0
H.S. Equiv.	9.2	H.S. Equiv.	7.5	H.S. Equiv.	7.4	H.S. Equiv.	7.9	H.S. Equiv.	8.9	H.S. Equiv.	10.5
Other	18.0	Other	18.1	Other	20.1	Other	18.1	Other	17.9	Other	19.5

Country of Citizenship

Fall 1981 Enrolled = 1,041		Fall 1983 Enrolled = 1,007		Fall 1985 Enrolled = 1,088		Fall 1987 Enrolled = 1,119		Fall 1989 Enrolled = 1,423		Fall 1991 Enrolled = 1,669	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	75.1	U.S.	69.5	U.S.	66.5	U.S.	66.0	U.S.	64.4	U.S.	64.7
Jamaica	13.0	Jamaica	15.1	Jamaica	14.3	Jamaica	15.5	Jamaica	16.1	Jamaica	16.9
Haiti	3.8	Haiti	6.5	Haiti	9.0	Haiti	7.4	Haiti	7.3	Haiti	7.2
Nigeria	2.1	Nigeria	1.8	Trinidad	2.0	Trinidad	2.1	Trinidad	2.4	Trinidad	2.4
Bahamas	1.4	Trinidad	1.4	Nigeria	1.4	Bahamas	2.0	Bahamas	2.0	Bahamas	1.7
Trinidad	1.1	Bahamas	1.1	Br. West Ind.	1.2	Great Brit.	1.8	Guyana	1.3	Great Brit.	1.3
Other	3.5	Other	4.6	Other	5.6	Other	5.2	Other	6.5	Other	5.8

Native Language

Fall 1981 Enrolled = 1,041		Fall 1983 Enrolled = 1,007		Fall 1985 Enrolled = 1,088		Fall 1987 Enrolled = 1,119		Fall 1989 Enrolled = 1,423		Fall 1991 Enrolled = 1,669	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	93.3	English	91.0	English	88.8	English	90.0	English	89.3	English	88.9
French	4.7	French	5.6	French	9.0	French	8.2	French	8.8	French	8.8
Yoru	0.4	Creole	0.3	Creole	0.6	Amharic	0.3	Dutch	0.4	Spanish	0.7
Arabic	0.3	Arabic	0.2	Yoru	0.5	Creole	0.2	Creole	0.3	Creole	0.5
Tigrina	0.3	Yoru	0.2	Dutch	0.2	Dutch	0.2	Portuguese	0.1	Dutch	0.3
Spanish	0.2	Dutch	0.1	Arabic	0.1	Somali	0.2	Yoru	0.1	Portuguese	0.2
Other	0.8	Other	2.6	Other	0.8	Other	0.9	Other	1.0	Other	0.6

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Table 10

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Hispanic Students
Kendall Campus

High School Location

Fall 1981 Enrolled = 9,134		Fall 1983 Enrolled = 9,581		Fall 1985 Enrolled = 10,314		Fall 1987 Enrolled = 11,281		Fall 1989 Enrolled = 12,260		Fall 1991 Enrolled = 13,530	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	76.2	U.S.	76.3	U.S.	77.6	U.S.	76.7	U.S.	77.0	U.S.	76.2
H.S. Equiv.	7.0	H.S. Equiv.	9.0	H.S. Equiv.	8.5	H.S. Equiv.	8.4	H.S. Equiv.	7.5	H.S. Equiv.	8.4
Other	16.8	Other	14.7	Other	13.9	Other	14.9	Other	15.5	Other	15.4

Country of Citizenship

Fall 1981 Enrolled = 9,134		Fall 1983 Enrolled = 9,581		Fall 1985 Enrolled = 10,314		Fall 1987 Enrolled = 11,281		Fall 1989 Enrolled = 12,260		Fall 1991 Enrolled = 13,530	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	56.9	U.S.	54.3	U.S.	55.8	U.S.	59.1	U.S.	60.6	U.S.	61.0
Cuba	22.6	Cuba	23.7	Cuba	20.7	Cuba	14.9	Cuba	12.4	Cuba	12.1
Venezuela	5.6	Colombia	5.5	Nicaragua	5.6	Nicaragua	6.9	Nicaragua	8.4	Nicaragua	7.5
Colombia	5.0	Venezuela	5.3	Colombia	5.2	Colombia	5.8	Colombia	5.0	Colombia	5.2
Nicaragua	2.3	Nicaragua	3.2	Venezuela	3.6	Venezuela	2.7	Peru	2.4	Peru	3.2
Peru	1.1	Peru	1.2	Peru	1.3	Peru	1.9	Venezuela	2.3	Venezuela	2.3
Other	6.5	Other	6.8	Other	7.8	Other	8.7	Other	8.9	Other	8.7

Native Language

Fall 1981 Enrolled = 9,134		Fall 1983 Enrolled = 9,581		Fall 1985 Enrolled = 10,314		Fall 1987 Enrolled = 11,281		Fall 1989 Enrolled = 12,260		Fall 1991 Enrolled = 13,530	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Spanish	75.7	Spanish	72.2	Spanish	67.7	Spanish	63.1	Spanish	60.7	Spanish	61.0
English	23.8	English	27.0	English	31.7	English	36.3	English	38.7	English	38.5
Portuguese	0.1	Portuguese	0.2	French	0.1	Portuguese	0.2	French	0.2	Portuguese	0.2
Dutch	0.0	French	0.1	Portuguese	0.1	French	0.2	Portuguese	0.2	French	0.1
French	0.0	Italian	0.0	Arabic	0.1	Arabic	0.1	Dutch	0.0	Chinese	0.0
Arabic	0.0	Chinese	0.0	German	0.0	Dutch	0.1	Arabic	0.0	German	0.0
Other	0.4	Other	0.5	Other	0.3	Other	0.0	Other	0.2	Other	0.2

Table 11

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

White Non-Hispanic Students
Kendall Campus

High School Location

Fall 1981 Enrolled = 7,334		Fall 1983 Enrolled = 7,179		Fall 1985 Enrolled = 7,012		Fall 1987 Enrolled = 7,055		Fall 1989 Enrolled = 7,219		Fall 1991 Enrolled = 6,025	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	88.2	U.S.	88.2	U.S.	88.5	U.S.	87.5	U.S.	86.7	U.S.	84.7
H.S. Equiv.	6.5	H.S. Equiv.	7.0	H.S. Equiv.	6.9	H.S. Equiv.	7.5	H.S. Equiv.	8.1	H.S. Equiv.	9.0
Other	5.3	Other	4.8	Other	4.6	Other	5.0	Other	5.2	Other	6.3

Country of Citizenship

Fall 1981 Enrolled = 7,334		Fall 1983 Enrolled = 7,179		Fall 1985 Enrolled = 7,012		Fall 1987 Enrolled = 7,055		Fall 1989 Enrolled = 7,219		Fall 1991 Enrolled = 6,025	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	94.0	U.S.	93.9	U.S.	93.5	U.S.	93.0	U.S.	93.0	U.S.	91.5
Jamaica	0.8	Jamaica	1.2	Jamaica	0.9	Jamaica	1.2	Jamaica	0.9	Jamaica	1.1
Iran	0.8	Canada	0.7	Canada	0.8	Canada	0.6	Great Brit.	0.7	Brazil	0.7
Canada	0.7	Great Brit.	0.5	Iran	0.5	Great Brit.	0.5	Brazil	0.4	Great Brit.	0.6
Great Brit.	0.4	Iran	0.3	Great Brit.	0.5	Brazil	0.5	Canada	0.4	Canada	0.5
Lebanon	0.3	Brazil	0.3	Brazil	0.3	Iran	0.4	Iran	0.4	Trinidad	0.5
Other	3.0	Other	3.1	Other	3.5	Other	3.8	Other	4.2	Other	5.1

Native Language

Fall 1981 Enrolled = 7,334		Fall 1983 Enrolled = 7,179		Fall 1985 Enrolled = 7,012		Fall 1987 Enrolled = 7,055		Fall 1989 Enrolled = 7,219		Fall 1991 Enrolled = 6,025	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	95.7	English	96.0	English	95.9	English	95.2	English	95.8	English	94.2
Arabic	0.8	Arabic	0.6	Arabic	0.7	Spanish	0.9	French	0.7	Spanish	1.1
French	0.6	French	0.5	French	0.5	French	0.6	Arabic	0.6	Portuguese	0.8
Persian	0.4	Portuguese	0.3	Portuguese	0.4	Arabic	0.6	Portuguese	0.4	French	0.7
German	0.3	German	0.3	Persian	0.3	Portuguese	0.5	Persian	0.3	Arabic	0.6
Portuguese	0.2	Persian	0.2	German	0.3	German	0.3	German	0.3	Dutch	0.3
Other	2.0	Other	2.1	Other	1.9	Other	1.9	Other	1.9	Other	2.3

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Table 12

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Asian Students
Kendall Campus

High School Location

Fall 1981 Enrolled = 312		Fall 1983 Enrolled = 314		Fall 1985 Enrolled = 400		Fall 1987 Enrolled = 473		Fall 1989 Enrolled = 547		Fall 1991 Enrolled = 546	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	49.7	U.S.	43.0	U.S.	44.8	U.S.	45.9	U.S.	48.8	U.S.	48.7
H.S. Equiv.	2.6	H.S. Equiv.	5.4	H.S. Equiv.	6.5	H.S. Equiv.	5.9	H.S. Equiv.	5.7	H.S. Equiv.	7.0
Other	47.7	Other	51.6	Other	48.7	Other	48.2	Other	45.5	Other	44.3

Country of Citizenship

Fall 1981 Enrolled = 312		Fall 1983 Enrolled = 314		Fall 1985 Enrolled = 400		Fall 1987 Enrolled = 473		Fall 1989 Enrolled = 547		Fall 1991 Enrolled = 546	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
Jamaica	25.6	Jamaica	22.6	U.S.	19.0	U.S.	22.8	U.S.	24.3	U.S.	26.9
U.S.	16.3	U.S.	19.1	Jamaica	16.5	Jamaica	12.3	Jamaica	16.5	Jamaica	11.4
Iran	10.6	Vietnam	7.6	Pakistan	11.5	Pakistan	9.5	Pakistan	7.5	Pakistan	6.0
S. Arabia	4.8	Iran	6.4	Iran	8.5	Vietnam	6.8	Vietnam	5.1	Trinidad	5.9
Vietnam	4.2	Pakistan	5.7	Vietnam	5.3	Iran	6.1	Trinidad	4.9	Japan	4.8
Thailand	3.5	China	3.5	India	4.0	India	4.2	Japan	4.0	China	4.2
Other	35.0	Other	35.1	Other	35.2	Other	38.3	Other	37.7	Other	40.8

Native Language

Fall 1981 Enrolled = 312		Fall 1983 Enrolled = 314		Fall 1985 Enrolled = 400		Fall 1987 Enrolled = 473		Fall 1989 Enrolled = 547		Fall 1991 Enrolled = 546	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	48.1	English	43.9	English	42.8	English	40.8	English	53.0	English	50.4
Chinese	9.0	Chinese	8.3	Urdu	11.5	Urdu	9.9	Chinese	9.3	Chinese	10.3
Arabic	8.3	Arabic	7.3	Chinese	8.5	Chinese	9.7	Urdu	6.4	Urdu	6.4
Persian	6.1	Urdu	5.4	Persian	5.8	Vietnamese	8.0	Arabic	5.3	Vietnamese	4.8
Vietnamese	3.5	Vietnamese	5.4	Vietnamese	5.3	Persian	4.2	Vietnamese	4.4	Japanese	4.4
Korean	2.9	Persian	4.1	Arabic	5.0	Arabic	4.0	Japanese	3.7	Arabic	4.0
Other	22.1	Other	25.6	Other	21.1	Other	23.4	Other	17.9	Other	19.7

Table 13

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Black Non-Hispanic Students
Wolfson Campus

High School Location

Fall 1981 Enrolled = 1,074		Fall 1983 Enrolled = 929		Fall 1985 Enrolled = 895		Fall 1987 Enrolled = 1,013		Fall 1989 Enrolled = 1,188		Fall 1991 Enrolled = 1,574	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	65.2	U.S.	54.6	U.S.	58.5	U.S.	61.6	U.S.	64.9	U.S.	68.7
H.S. Equiv.	9.1	H.S. Equiv.	7.1	H.S. Equiv.	10.1	H.S. Equiv.	12.0	H.S. Equiv.	10.6	H.S. Equiv.	11.1
Other	25.7	Other	38.3	Other	31.4	Other	26.4	Other	24.5	Other	20.2

Country of Citizenship

Fall 1981 Enrolled = 1,074		Fall 1983 Enrolled = 929		Fall 1985 Enrolled = 895		Fall 1987 Enrolled = 1,013		Fall 1989 Enrolled = 1,188		Fall 1991 Enrolled = 1,574	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	69.0	U.S.	51.7	U.S.	47.9	U.S.	52.0	U.S.	51.6	U.S.	52.6
Haiti	20.1	Haiti	30.4	Haiti	35.6	Haiti	30.8	Haiti	26.8	Haiti	29.0
Jamaica	4.7	Jamaica	7.0	Jamaica	7.5	Jamaica	8.2	Jamaica	7.2	Jamaica	7.9
Bahamas	2.1	Bahamas	3.0	Bahamas	2.9	Bahamas	3.3	Bahamas	5.5	Bahamas	5.0
Br. West Ind.	1.2	Japan	2.7	Trinidad	1.0	Br. West Ind.	1.1	Br. West Ind.	3.7	Br. West Ind.	1.4
Trinidad	0.8	Br. West Ind.	0.9	Japan	0.8	Trinidad	0.8	Trinidad	0.7	Trinidad	0.6
Other	2.1	Other	4.3	Other	4.3	Other	3.8	Other	4.5	Other	3.5

Native Language

Fall 1981 Enrolled = 1,074		Fall 1983 Enrolled = 929		Fall 1985 Enrolled = 895		Fall 1987 Enrolled = 1,013		Fall 1989 Enrolled = 1,188		Fall 1991 Enrolled = 1,574	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	78.4	English	67.0	English	63.9	English	66.8	English	70.2	English	68.5
French	17.2	French	28.1	French	30.7	French	24.2	French	19.5	French	20.1
Creole	3.2	Creole	2.4	Creole	3.2	Creole	6.1	Creole	7.4	Creole	8.6
Yoru	0.2	Spanish	0.3	Spanish	0.3	Spanish	1.4	Spanish	1.5	Spanish	1.6
Amharic	0.1	Ibon	0.2	Arabic	0.2	Chinese	0.2	Dutch	0.3	Russian	0.1
Chinese	0.1	Swahili	0.2	Tigrina	0.2	Russian	0.1	Persian	0.3	Amharic	0.1
Other	0.8	Other	1.8	Other	1.8	Other	1.2	Other	0.8	Other	1.0

Table 14

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Hispanic Students
Wolfson Campus

High School Location

Fall 1981 Enrolled = 4,647		Fall 1983 Enrolled = 4,989		Fall 1985 Enrolled = 4,739		Fall 1987 Enrolled = 6,098		Fall 1989 Enrolled = 7,351		Fall 1991 Enrolled = 8,379	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	50.5	U.S.	53.5	U.S.	51.6	U.S.	51.7	U.S.	52.7	U.S.	56.7
H.S. Equiv.	9.6	H.S. Equiv.	11.7	H.S. Equiv.	14.9	H.S. Equiv.	18.2	H.S. Equiv.	12.4	H.S. Equiv.	11.6
Other	39.9	Other	34.8	Other	33.5	Other	30.1	Other	34.9	Other	31.7

Country of Citizenship

Fall 1981 Enrolled = 4,647		Fall 1983 Enrolled = 4,989		Fall 1985 Enrolled = 4,739		Fall 1987 Enrolled = 6,098		Fall 1989 Enrolled = 7,351		Fall 1991 Enrolled = 8,379	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
Cuba	43.0	Cuba	40.5	U.S.	34.5	U.S.	36.6	U.S.	38.9	U.S.	43.4
U.S.	38.5	U.S.	36.5	Cuba	34.1	Cuba	28.7	Cuba	22.8	Cuba	20.9
Colombia	4.0	Nicaragua	4.9	Nicaragua	12.3	Nicaragua	14.7	Nicaragua	15.4	Nicaragua	11.9
Nicaragua	2.9	Colombia	4.7	Colombia	5.0	Colombia	4.8	Colombia	5.4	Colombia	5.4
Domin. Rep.	1.7	Peru	1.7	Honduras	2.0	Peru	2.3	Peru	2.7	Peru	3.3
Venezuela	1.5	Venezuela	1.6	Peru	1.8	Honduras	1.8	Honduras	2.6	Honduras	2.7
Other	8.4	Other	10.1	Other	10.3	Other	11.1	Other	12.2	Other	12.4

Native Language

Fall 1981 Enrolled = 4,647		Fall 1983 Enrolled = 4,989		Fall 1985 Enrolled = 4,739		Fall 1987 Enrolled = 6,098		Fall 1989 Enrolled = 7,351		Fall 1991 Enrolled = 8,379	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Spanish	89.9	Spanish	88.2	Spanish	86.7	Spanish	82.1	Spanish	78.5	Spanish	76.8
English	9.2	English	11.1	English	12.7	English	17.2	English	20.4	English	22.1
French	0.2	Portuguese	0.2	Portuguese	0.2	Portuguese	0.1	Portuguese	0.4	Portuguese	0.5
Portuguese	0.2	French	0.1	French	0.1	French	0.1	Persian	0.2	Russian	0.2
Russian	0.1	Chinese	0.0	German	0.0	Creole	0.0	French	0.1	French	0.1
Chinese	0.0	Arabic	0.0	Dutch	0.0	German	0.0	Arabic	0.0	Persian	0.0
Other	0.4	Other	0.4	Other	0.3	Other	0.5	Other	0.4	Other	0.3

Table 15

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

White Non-Hispanic Students
Wolfson Campus

High School Location

Fall 1981 Enrolled = 1,202		Fall 1983 Enrolled = 1,309		Fall 1985 Enrolled = 1,129		Fall 1987 Enrolled = 1,351		Fall 1989 Enrolled = 1,633		Fall 1991 Enrolled = 2,057	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	77.6	U.S.	77.8	U.S.	80.8	U.S.	81.9	U.S.	75.0	U.S.	75.6
H.S. Equiv.	8.2	H.S. Equiv.	8.9	H.S. Equiv.	9.6	H.S. Equiv.	9.4	H.S. Equiv.	9.9	H.S. Equiv.	10.7
Other	14.2	Other	13.3	Other	9.6	Other	8.7	Other	15.1	Other	13.7

Country of Citizenship

Fall 1981 Enrolled = 1,202		Fall 1983 Enrolled = 1,309		Fall 1985 Enrolled = 1,129		Fall 1987 Enrolled = 1,351		Fall 1989 Enrolled = 1,633		Fall 1991 Enrolled = 2,057	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	84.2	U.S.	86.2	U.S.	89.3	U.S.	88.0	U.S.	80.7	U.S.	81.2
U.S.S.R.	6.1	U.S.S.R.	2.6	Great Brit.	1.0	Haiti	0.9	U.S.S.R.	3.1	U.S.S.R.	3.4
Canada	1.2	Jamaica	1.2	Canada	0.9	Great Brit.	0.9	Brazil	2.3	Brazil	3.3
Jamaica	0.9	Canada	1.1	Israel	0.9	Brazil	0.8	Israel	1.2	Canada	1.1
Lebanon	0.7	Poland	1.0	Brazil	0.8	Canada	0.7	Canada	1.1	Israel	1.0
Haiti	0.7	Brazil	0.7	Haiti	0.6	Israel	0.7	Cuba	1.0	Great Brit.	0.8
Other	6.2	Other	7.2	Other	6.5	Other	8.0	Other	10.6	Other	9.2

Native Language

Fall 1981 Enrolled = 1,202		Fall 1983 Enrolled = 1,309		Fall 1985 Enrolled = 1,129		Fall 1987 Enrolled = 1,351		Fall 1989 Enrolled = 1,633		Fall 1991 Enrolled = 2,057	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	85.3	English	89.0	English	90.7	English	89.3	English	82.1	English	82.9
Russian	6.2	Russian	2.6	Spanish	2.2	Spanish	3.2	Spanish	5.3	Spanish	4.3
French	1.2	Spanish	1.5	French	1.2	Portuguese	1.2	Russian	3.0	Russian	3.5
Arabic	1.1	French	0.8	Portuguese	0.9	French	1.1	Portuguese	2.4	Portuguese	3.3
Spanish	0.9	Arabic	0.8	Russian	0.7	Hebrew	0.7	French	1.7	French	1.1
Portuguese	0.7	Portuguese	0.8	Polish	0.6	Russian	0.7	Hebrew	1.1	Hebrew	1.0
Other	4.6	Other	4.5	Other	3.7	Other	3.8	Other	4.4	Other	3.9

Table 16

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Asian Students
Wolfson Campus

High School Location

Fall 1981 Enrolled = 70		Fall 1983 Enrolled = 61		Fall 1985 Enrolled = 48		Fall 1987 Enrolled = 89		Fall 1989 Enrolled = 96		Fall 1991 Enrolled = 120	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	21.4	U.S.	22.9	U.S.	35.4	U.S.	31.5	U.S.	56.3	U.S.	53.4
H.S. Equiv.	0.0	H.S. Equiv.	3.3	H.S. Equiv.	6.3	H.S. Equiv.	6.7	H.S. Equiv.	3.1	H.S. Equiv.	3.3
Other	78.6	Other	73.8	Other	58.3	Other	61.8	Other	40.6	Other	43.3

Country of Citizenship

Fall 1981 Enrolled = 70		Fall 1983 Enrolled = 61		Fall 1985 Enrolled = 48		Fall 1987 Enrolled = 89		Fall 1989 Enrolled = 96		Fall 1991 Enrolled = 120	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
Vietnam	25.7	U.S.	19.7	U.S.	22.9	U.S.	22.5	U.S.	25.0	U.S.	31.7
U.S.	17.1	Vietnam	13.1	Jamaica	12.5	Pakistan	12.4	Philippines	10.4	India	9.2
Jamaica	7.1	Pakistan	11.5	Pakistan	10.4	India	7.9	Pakistan	9.4	China	8.3
Afghanistan	4.3	China	8.2	China	6.3	Jamaica	7.9	India	7.3	Pakistan	5.8
India	4.3	Hong Kong	4.9	India	6.3	Vietnam	6.7	Japan	7.3	Trinidad	5.8
Jordan	4.3	India	4.9	Iran	6.3	China	4.5	China	6.3	Jamaica	5.0
Other	37.2	Other	37.7	Other	35.3	Other	38.1	Other	34.3	Other	34.2

Native Language

Fall 1981 Enrolled = 70		Fall 1983 Enrolled = 61		Fall 1985 Enrolled = 48		Fall 1987 Enrolled = 89		Fall 1989 Enrolled = 96		Fall 1991 Enrolled = 120	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Vietnamese	21.4	English	31.1	English	47.9	English	50.6	English	40.6	English	41.7
Arabic	17.1	Chinese	18.0	Chinese	14.6	Urdu	10.1	Chinese	8.3	Chinese	12.5
Chinese	17.1	Vietnamese	11.5	Urdu	6.3	Chinese	6.7	Spanish	8.3	Spanish	6.7
English	14.3	Urdu	9.8	Filipino	4.2	Japanese	4.5	Japanese	7.3	Korean	5.8
Persian	7.1	Arabic	8.2	French	4.2	Vietnamese	4.5	Urdu	7.3	Hindu	5.0
Japanese	4.3	Korean	6.6	Iranian	4.2	Hindu	3.4	Arabic	5.2	Japanese	5.0
Other	18.7	Other	14.8	Other	18.6	Other	20.2	Other	23.0	Other	23.3

Table 17

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Black Non-Hispanic Students
Medical Center Campus

High School Location

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 719		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 893		Fall 1989 Enrolled = 1,007		Fall 1991 Enrolled = 1,427	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	75.5	U.S.	75.9	U.S.	67.5	U.S.	63.5	U.S.	63.7	U.S.	63.9
H.S. Equiv.	14.0	H.S. Equiv.	13.8	H.S. Equiv.	16.6	H.S. Equiv.	16.2	H.S. Equiv.	14.8	H.S. Equiv.	15.2
Other	10.5	Other	10.3	Other	15.9	Other	20.3	Other	21.5	Other	20.9

Country of Citizenship

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 719		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 893		Fall 1989 Enrolled = 1,007		Fall 1991 Enrolled = 1,427	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	80.0	U.S.	77.2	U.S.	65.5	U.S.	58.7	U.S.	54.3	U.S.	51.9
Jamaica	7.8	Jamaica	8.3	Jamaica	12.5	Haiti	15.5	Haiti	19.1	Haiti	22.1
Haiti	5.6	Haiti	6.7	Haiti	11.8	Jamaica	15.1	Jamaica	14.7	Jamaica	13.8
Bahamas	2.0	Bahamas	3.2	Bahamas	4.3	Bahamas	3.6	Bahamas	5.2	Bahamas	5.3
Br. West Ind.	1.2	Br. West Ind.	1.5	Br. West Ind.	1.9	Br. West Ind.	1.6	Trinidad	1.7	Br. West Ind.	1.5
Trinidad	1.1	Trinidad	1.0	Great Brit.	1.0	Trinidad	1.2	Br. West Ind.	1.6	Nigeria	1.2
Other	2.3	Other	2.1	Other	3.0	Other	4.3	Other	3.4	Other	4.2

Native Language

Fall 1981 Enrolled = 664		Fall 1983 Enrolled = 719		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 893		Fall 1989 Enrolled = 1,007		Fall 1991 Enrolled = 1,427	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	91.0	English	90.1	English	85.2	English	81.6	English	78.0	English	73.7
French	7.2	French	8.3	French	11.7	French	14.0	French	15.4	French	15.3
Creole	0.7	Creole	0.3	Creole	1.7	Creole	2.4	Creole	5.0	Creole	8.5
Dutch	0.2	Yoru	0.3	Amharic	0.1	Spanish	0.3	Dutch	0.3	Spanish	0.4
Ethiopian	0.2	Persian	0.1	Spanish	0.1	Efik	0.2	Spanish	0.3	Dutch	0.3
Urdu	0.2	-	-	Yuru	0.1	Dutch	0.1	Amharic	0.2	Efik	0.1
Other	0.5	Other	0.9	Other	1.1	Other	1.4	Other	0.8	Other	1.7

Table 18

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Hispanic Students
Medical Center Campus

High School Location

Fall 1981 Enrolled = 720		Fall 1983 Enrolled = 1,047		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 1,078		Fall 1989 Enrolled = 1,244		Fall 1991 Enrolled = 1,410	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	71.1	U.S.	67.1	U.S.	74.7	U.S.	70.6	U.S.	67.8	U.S.	68.1
H.S. Equiv.	10.0	H.S. Equiv.	10.0	H.S. Equiv.	12.2	H.S. Equiv.	10.9	H.S. Equiv.	11.6	H.S. Equiv.	15.7
Other	18.9	Other	22.9	Other	13.1	Other	18.5	Other	20.6	Other	16.2

Country of Citizenship

Fall 1981 Enrolled = 720		Fall 1983 Enrolled = 1,047		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 1,078		Fall 1989 Enrolled = 1,244		Fall 1991 Enrolled = 1,410	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	59.3	U.S.	53.0	U.S.	58.3	U.S.	60.1	U.S.	56.4	U.S.	59.9
Cuba	29.0	Cuba	35.2	Cuba	27.4	Cuba	24.3	Cuba	23.6	Cuba	20.8
Colombia	3.6	Colombia	3.7	Colombia	4.6	Colombia	3.9	Colombia	5.5	Colombia	5.2
Venezuela	1.4	Venezuela	1.1	Nicaragua	1.5	Nicaragua	2.5	Nicaragua	3.1	Nicaragua	3.5
Domin. Rep.	1.0	Panama	0.8	Venezuela	1.3	Venezuela	1.7	Domin. Rep.	1.4	Domin. Rep.	1.2
Chile	0.8	Chile	0.7	Peru	0.9	Domin. Rep.	1.1	Peru	1.3	Venezuela	1.0
Other	4.9	Other	5.5	Other	6.0	Other	6.4	Other	8.7	Other	8.4

Native Language

Fall 1981 Enrolled = 720		Fall 1983 Enrolled = 1,047		Fall 1985 Enrolled = 821		Fall 1987 Enrolled = 1,078		Fall 1989 Enrolled = 1,244		Fall 1991 Enrolled = 1,410	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
Spanish	79.6	Spanish	82.1	Spanish	78.2	Spanish	77.6	Spanish	75.2	Spanish	71.1
English	19.7	English	16.6	English	20.7	English	21.3	English	23.2	English	27.7
French	0.4	French	0.4	French	0.1	Tagal	0.2	Creole	0.2	French	0.4
Filipino	0.1	Hebrew	0.1	Portuguese	0.1	French	0.1	French	0.2	Filipino	0.2
-	-	Russian	0.1	Persian	0.1	Portuguese	0.1	Portuguese	0.2	Tagal	0.1
-	-	-	-	Tagal	0.1	Greek	0.1	Tagal	0.2	German	0.1
Other	0.2	Other	0.7	Other	0.7	Other	0.6	Other	0.8	Other	0.4

Table 19

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

White Non-Hispanic Students
Medical Center Campus

High School Location

Fall 1981 Enrolled = 1,060		Fall 1983 Enrolled = 1,183		Fall 1985 Enrolled = 1,098		Fall 1987 Enrolled = 1,102		Fall 1989 Enrolled = 1,033		Fall 1991 Enrolled = 1,086	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	88.6	U.S.	87.0	U.S.	86.9	U.S.	85.1	U.S.	84.0	U.S.	81.0
H.S. Equiv.	7.4	H.S. Equiv.	8.1	H.S. Equiv.	8.1	H.S. Equiv.	9.3	H.S. Equiv.	9.0	H.S. Equiv.	12.3
Other	4.0	Other	4.9	Other	5.0	Other	5.6	Other	7.0	Other	6.7

Country of Citizenship

Fall 1981 Enrolled = 1,060		Fall 1983 Enrolled = 1,183		Fall 1985 Enrolled = 1,098		Fall 1987 Enrolled = 1,102		Fall 1989 Enrolled = 1,033		Fall 1991 Enrolled = 1,086	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	95.8	U.S.	95.3	U.S.	94.5	U.S.	93.1	U.S.	92.0	U.S.	91.8
Canada	1.0	Canada	1.3	Jamaica	0.8	Canada	1.2	Canada	1.4	Jamaica	1.2
Great Brit.	0.7	U.S.S.R.	0.7	U.S.S.R.	0.7	Jamaica	0.9	Jamaica	1.3	Canada	1.0
Germany	0.3	Jamaica	0.6	Great Brit.	0.5	Poland	0.5	Cuba	0.7	Great Brit.	0.9
Jamaica	0.3	Guyana	0.3	Canada	0.5	Great Brit.	0.5	Great Brit.	0.7	Cuba	0.5
Brazil	0.2	Great Brit.	0.3	Poland	0.4	U.S.S.R.	0.4	Brazil	0.3	U.S.S.R.	0.5
Other	1.7	Other	1.5	Other	2.6	Other	3.4	Other	3.6	Other	4.1

Native Language

Fall 1981 Enrolled = 1,060		Fall 1983 Enrolled = 1,183		Fall 1985 Enrolled = 1,098		Fall 1987 Enrolled = 1,102		Fall 1989 Enrolled = 1,033		Fall 1991 Enrolled = 1,086	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	95.9	English	95.1	English	94.5	English	93.8	English	94.7	English	92.4
French	0.7	Russian	0.7	Russian	0.7	Spanish	1.1	Spanish	1.6	Spanish	2.0
German	0.7	French	0.6	Spanish	0.5	French	0.9	French	0.8	French	0.9
Spanish	0.4	Spanish	0.4	German	0.5	Polish	0.6	German	0.4	Russian	0.9
Persian	0.3	German	0.3	French	0.4	Russian	0.5	Portuguese	0.3	German	0.3
Hebrew	0.2	Arabic	0.3	Polish	0.4	Dutch	0.4	Russian	0.3	Greek	0.3
Other	1.8	Other	2.6	Other	3.0	Other	2.7	Other	1.9	Other	3.2

Table 20

Acculturation Measures at Miami-Dade Community College
Fall Term 1981 Through Fall Term 1991

Asian Students
Medical Center Campus

High School Location

Fall 1981 Enrolled = 36		Fall 1983 Enrolled = 34		Fall 1985 Enrolled = 33		Fall 1987 Enrolled = 54		Fall 1989 Enrolled = 84		Fall 1991 Enrolled = 106	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	33.3	U.S.	38.2	U.S.	30.3	U.S.	25.9	U.S.	30.9	U.S.	27.4
H.S. Equiv.	8.3	H.S. Equiv.	20.6	H.S. Equiv.	9.1	H.S. Equiv.	7.4	H.S. Equiv.	6.0	H.S. Equiv.	6.6
Other	58.4	Other	41.2	Other	60.6	Other	66.7	Other	63.1	Other	66.0

Country of Citizenship

Fall 1981 Enrolled = 36		Fall 1983 Enrolled = 34		Fall 1985 Enrolled = 33		Fall 1987 Enrolled = 54		Fall 1989 Enrolled = 84		Fall 1991 Enrolled = 106	
Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	47.2	U.S.	35.3	Philippines	30.3	U.S.	24.1	Philippines	26.2	Philippines	29.2
India	19.4	Philippines	11.8	U.S.	24.2	Philippines	20.4	U.S.	22.6	U.S.	26.4
Jamaica	5.6	Jamaica	8.8	Jamaica	15.2	Jamaica	13.0	India	8.3	India	9.4
Brunei	2.8	Vietnam	8.8	Iran	9.1	Pakistan	7.4	Jamaica	8.3	Jamaica	6.6
S. Korea	2.8	Hong Kong	5.9	India	6.1	Iran	5.6	Trinidad	7.1	Pakistan	6.6
Lebanon	2.8	India	5.9	Canada	3.0	Trinidad	5.6	Guyana	3.6	Iran	3.8
Other	19.4	Other	23.5	Other	12.1	Other	23.9	Other	23.9	Other	18.0

Native Language

Fall 1981 Enrolled = 36		Fall 1983 Enrolled = 34		Fall 1985 Enrolled = 33		Fall 1987 Enrolled = 54		Fall 1989 Enrolled = 84		Fall 1991 Enrolled = 106	
Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent	Language	Percent
English	50.0	English	47.1	English	30.3	English	44.4	English	45.2	English	44.3
Chinese	13.9	Chinese	11.8	Filipino	21.3	Filipino	13.0	Tagala	15.5	Tagala	16.0
Hindu	8.3	Vietnamese	11.8	Tagala	9.1	Tagala	11.1	French	6.0	Filipino	8.5
Malaysian	8.3	Tagala	8.8	Chinese	6.1	Chinese	7.4	Filipino	4.8	Urdu	4.7
Arabic	2.8	Urdu	5.9	Persian	6.1	Arabic	3.7	Malaysian	4.8	Chinese	3.8
Filipino	2.8	Arabic	2.9	Thai	6.1	Asian	3.7	Chinese	2.4	Malaysian	2.8
Other	13.9	Other	11.7	Other	21.0	Other	16.7	Other	21.3	Other	19.9

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Table 21

Acculturation Measures at Miami-Dade Community College

Homestead Campus
Fall 1991

High School Location

Black Non-Hispanic Enrolled = 322		Hispanic Enrolled = 470		White Non-Hispanic Enrolled = 1,203		Asian Enrolled = 45	
Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	88.8	U.S.	83.4	U.S.	89.3	U.S.	60.0
H.S. Equiv.	6.2	H.S. Equiv.	10.4	H.S. Equiv.	8.4	H.S. Equiv.	13.3
Other	5.0	Other	6.2	Other	2.3	Other	26.7

Country of Citizenship

Black Non-Hispanic Enrolled = 322		Hispanic Enrolled = 470		White Non-Hispanic Enrolled = 1,203		Asian Enrolled = 45	
Country	Percent	Country	Percent	Country	Percent	Country	Percent
U.S.	89.8	U.S.	81.3	U.S.	98.4	U.S.	68.9
Jamaica	4.3	Cuba	7.0	Canada	0.2	Philippines	13.3
Haiti	1.6	Mexico	3.0	Brazil	0.2	Trinidad	4.4
Great Britain	0.9	Colombia	2.1	Portugal	0.2	Guyana	2.2
Netherlands	0.6	Nicaragua	1.5	Great Britain	0.2	Brazil	2.2
Nigeria	0.6	El Salvador	1.1	Australia	0.1	Haiti	2.2
Other	2.2	Other	4.0	Other	0.7	Other	6.8

Native Language

Black Non-Hispanic Enrolled = 322		Hispanic Enrolled = 470		White Non-Hispanic Enrolled = 1,203		Asian Enrolled = 45	
Country	Percent	Country	Percent	Country	Percent	Country	Percent
English	97.2	Spanish	54.4	English	98.9	English	64.4
French	1.2	English	45.5	Portuguese	0.3	Chinese	6.7
Creole	0.6	-	-	Spanish	0.3	Korean	4.4
Dutch	0.6	-	-	German	0.2	Portuguese	4.4
Spanish	0.3	-	-	Dutch	0.1	Tagala	4.4
-	-	-	-	Italian	0.1	Thai	4.4
Other	0.1	Other	0.1	Other	0.1	Other	11.3

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